HOCHSCHULE LUZERN Design & Kunst FH Zentralschweiz

## DISTANCE LEARNING **BLUEPRINT** 2-day COURSES

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Master Design page 1/3 **FEEDBACK** PREPARE BEFORE 1st COURSE DAY **ATTEND 1st COURSE DAY DE-BRIEF** PREPARE IN BETWEEN COURSE DAYS **ATTEND 2nd COURSE DAY DE-BRIEF** SUBMISSION AND/OR PRESENTATION (SOME COURSES, ONLY) AND GRADING **SYNCHRONOUS** 15-45min 15-45min optional **SYNCHRONOUS** 15-45min 15-45min **SYNCHRONOUS** optional optional: depending on course **EXCHANGE EXCHANGE EXCHANGE** Welcome video call Chat-room video call with class Concluding video call Welcome video cal Chat-room Concluding video call video calls with class Individual video call **BETWEEN LEARNERS BETWEEN LEARNERS BETWEEN LEARNERS** with students with students with supervisors/jury: with course leader with course leader: representans with course leader with course leader: AND EDUCATORS AND EDUCATORS AND EDUCATORS attendance-check feedback on exercises attendance-check De-Briefing can be discussed - attendance-check feedback on exercises attendance-check De-Briefing can be discussed feedback on submission - feedback on learning process - feedback on learning process briefing for the day brief feedback on peer-learning optionally with the students - briefing for the day feedback on learning process optionally with the students questions on criteria/evaluation group/individual assignr questions during group work feedback on learning process representing the class or course. group/individual assignme - questions during group work instructions for final submission representing the class or course. reminder about de-briefing brief Q&A reminder about de-briefing - brief Q&A potential increase in bandwith demand potential increase in bandwith demand potential increase in bandwith demand potential increase in bandwith defining **INDIVIDUAL AND INDIVIDUAL AND** INDIVIDUAL AND PEER LEARNING PEER LEARNING PEER LEARNING **De-Briefing Session** Tech Check Up **De-Briefing Session** Exercise Peer-Feedback **Peer-Learning** Peer-Learning Based upon the cour Based upon the course material Students work on a final access to broadbar on exercises: session: A short De-Briefing Session session: A short De-Briefing Sessio acces to Sharepoin material provided, rovided, learners work on exercises. **WORK ON FINAL** assignment of the course. - via SharePoint via SharePoint of Day 1 is being moderate via SharePoint of Day 2 is being moderated The final video/audio tools learners work on a (can be individual or collective work). (can be individual or collective) via phone or video call via phone via phone or video call by the class or course by the class or course vieo/audio settings preparatory exercis Some of it might be part of the - via video call include optional via chat via chat representants. semester's overall assessments. (can be individual or spatial setup collective work). Learning Material for De-Briefing on Learning Material Instructions for De-Briefing on **Submission on** Distance **Submitting exercises** Final submission on PROGRAMME'S is being updated (if necessary). PROGRAMME'S SharePoint: PROGRAMME'S learning blueprint first course day is being provided. final submission SharePoint: SharePoint: **SharePoint:** on SharePoint: Qualitative feedback EPOSITORY Blueprint POSITORY - Text documents Text documents is provided on SharePoir Feedback on day 1 - Texts to read. - Feedback on day 2 e.g. SHAREPOIN g. SHAREPOIN (detailed schedule Posters (PDF) - Posters (PDF) - Posters (PDF) videos to watch. How did the video sessions and - videos to watch. - videos to watch. - How did the video sessions an (criterions and short videos on project status short videos on project status is being provided short videos on project status - exercises to work on. exercises support my learning - exercises to work on. exercises to work on. exercises support my learning on sharepoint PPT presentations with audio - 15min PPT presentation 15min PPT presentation - What can we improve? - What can we improve? with audio with audio UNIVERITY'S UNIVERITY'S **University's Distance Learning Assitance** Grades are being REPOSITORIES REPOSITORIES provided on e.g. Centre for Learning, Teaching and Research the university's internal site. **EXTERNAL** External Learning Material **EXTERNAL** EXTERNAL **External Learning Material External Learning Material** REPOSITORIES REPOSITORIES **REPOSITORIES** - websites to consult - websites to consult - websites to consult online courses online courses - online courses video material video material video material desktop research desktop research desktop research