

DISTANCE LEARNING BLUEPRINT 2-day COURSES

200427 | Jan Eckert | Lucerne University of Applied Sciences and Arts
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Master Design

PREPARE BEFORE 1st COURSE DAY

ATTEND 1st COURSE DAY

DE-BRIEF

SYNCHRONOUS

SYNCHRONOUS EXCHANGE BETWEEN LEARNERS AND EDUCATORS

15-45min

Welcome video call with course leader

- attendance-check
- briefing for the day
- group/individual assignment
- brief Q&A

optional

Chat-room with students

- feedback on exercises
- feedback on learning process
- questions during group work
- ...

15-45min

Concluding video call with course leader:

- attendance-check
- brief feedback on peer-learning
- feedback on learning process
- reminder about de-briefing

optional

video call with class representants

De-Briefing can be discussed optionally with the students representing the class or course.

potential increase in bandwidth demand

ASYNCHRONOUS

INDIVIDUAL AND PEER LEARNING

Tech Check Up

- access to broadband
- acces to Sharepoint
- video/audio tools
- vieo/audio settings
- spatial setup (check links on SharePoint)

Exercise

Based upon the course material provided, learners work on a preparatory exercise. (can be individual or collective work).

Peer-Learning session:

- via SharePoint
- via phone or video call
- via chat
- ...

De-Briefing Session

A short De-Briefing Session of Day 1 is being moderated by the class or course representants.

STUDY PROGRAMME'S REPOSITORY e.g. SHAREPOINT

Distance learning blueprint

Blueprint (detailed schedule) is being provided on sharepoint

Learning Material for first course day is being provided.

- Texts to read.
- videos to watch.
- exercises to work on.
- ...

De-Briefing on SharePoint:

- Feedback on day 1
- How did the video sessions and exercises support my learning?
- What can we improve?

RESSOURCES

UNIVERITY'S REPOSITORIES

University's Distance Learning Assitance

e.g. Centre for Learning, Teaching and Research

EXTERNAL REPOSITORIES

External Learning Material

- websites to consult
- online courses
- video material
- desktop research
- ...



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PREPARE IN BETWEEN COURSE DAYS

ATTEND 2nd COURSE DAY

SYNCHRONOUS EXCHANGE BETWEEN LEARNERS AND EDUCATORS

15-45min

Welcome video call with course leader:

- attendance-check
- briefing for the day
- group/individual assignment
- brief Q&A

optional

Chat-room with students

- feedback on exercises
- feedback on learning process
- questions during group work
- ...

15-45min

Concluding video call with course leader:

- attendance-check
- feedback on learning process
- instructions for final submission
- reminder about de-briefing

potential increase in bandwidth demand

INDIVIDUAL AND PEER LEARNING

Exercise

Based upon the course material provided, learners work on exercises. (can be individual or collective work).

Peer-Feedback on exercises:

- via SharePoint
- via phone
- via video call

Peer-Learning session:

- via SharePoint
- via phone or video call
- via chat
- ...

STUDY PROGRAMME'S REPOSITORY e.g. SHAREPOINT

Learning Material is being updated (if necessary).

- Texts to read.
- videos to watch.
- exercises to work on.
- ...

Submitting exercises on SharePoint:

- Text documents
- Posters (PDF)
- short videos on project status
- PPT presentations with audio

Instructions for final submission

- Texts to read.
- videos to watch.
- exercises to work on.
- ...

UNIVERSITY'S REPOSITORIES

EXTERNAL REPOSITORIES

External Learning Material

- websites to consult
- online courses
- video material
- desktop research
- ...

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DE-BRIEF

SUBMISSION AND/OR PRESENTATION (SOME COURSES, ONLY)

FEEDBACK AND GRADING

SYNCHRONOUS EXCHANGE BETWEEN LEARNERS AND EDUCATORS

optional

video calls with class representans

De-Briefing can be discussed optionally with the students representing the class or course.

optional: depending on course

Individual video call with supervisors/jury:

- feedback on submission
- questions on criteria/evaluation
- ...

potential increase in bandwidth demand

INDIVIDUAL AND PEER LEARNING

WORK ON FINAL SUBMISSION

De-Briefing Session

A short De-Briefing Session of Day 2 is being moderated by the class or course representants.

optional

Conclusive Assignment

Students work on a final assignment of the course. (can be individual or collective). Some of it might be part of the semester's overall assessments.

Peer-Feedback on submission:

The final assignment may include optional Peer Feedback.

STUDY PROGRAMME'S REPOSITORY e.g. SHAREPOINT

De-Briefing on SharePoint:

- Feedback on day 2
- How did the video sessions and exercises support my learning?
- What can we improve?

Submission on SharePoint:

- Text documents
- Posters (PDF)
- short videos on project status
- 15min PPT presentation with audio

Final submission on SharePoint:

- Text documents
- Posters (PDF)
- short videos on project status
- 15min PPT presentation with audio

Qualitative feedback is provided on SharePoint (criteria and domments)

Grades are being provided on the university's internal site.

UNIVERITY'S REPOSITORIES

EXTERNAL REPOSITORIES

External Learning Material

- websites to consult
- online courses
- video material
- desktop research
- ...