

Lucerne University of
Applied Sciences and Arts

**HOCHSCHULE
LUZERN**

Design & Kunst

FH Zentralschweiz



Prof. Dr. Jan Eckert
Head Master Design

From Conventional to Distance Learning in 7 days

Designing the Distance Learning Blueprint

Master Design



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From Conventional to Distance Learning in 7 days

Designing the Distance Learning Blueprint

- Context**
- Initial Situation**
- Distance Learning Blueprint**
- Debriefing**
- Learnings and Takeaways**

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ELIA Webinar
Context

Department of Arts & Design Lucerne University of Applied Sciences and Arts

- **143 years**
- **13 BA Programmes**
- **5 MA Programmes**
- **Propaedeutic course**
- **Further Education**
- **Research**



ELIA Webinar
Initial Situation

Initial Situation – March 13th

Swiss Federal Council announces nationwide lockdown

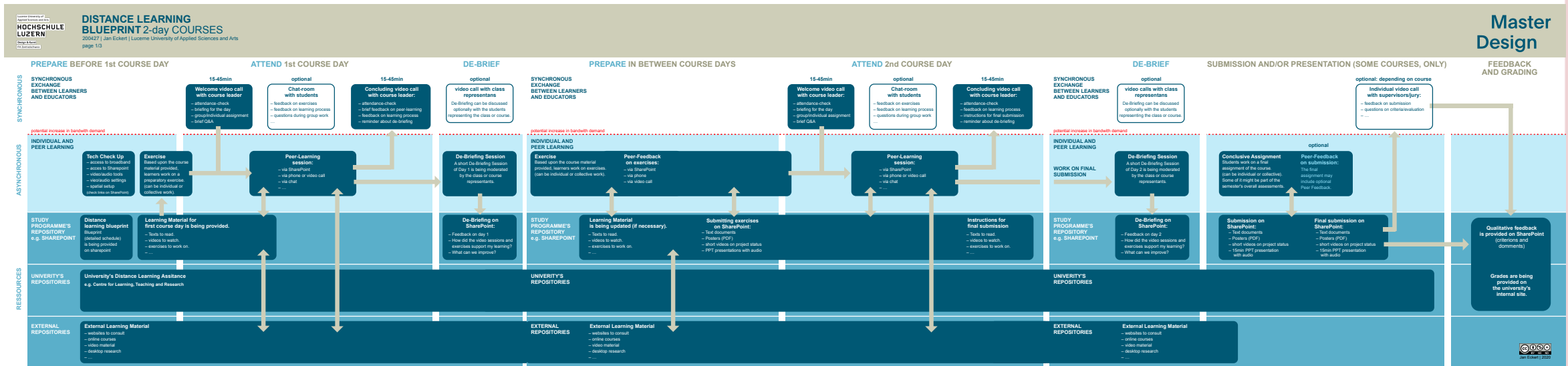
- **Our University decided to stop all activities for 7 days and continue teaching remotely afterwards.**
- **Until then, we had rather little experience with remote or online teaching.**
- **Actually, teaching individually and face to face was one of the USPs of our University.**

Distance Learning Blueprint Main Objectives

- **Give certainty in an uncertain and volatile situation by providing a common starting point.**
(e.g. no changes to the schedule have been made)
- **Establish new learning patterns.**
- **Provide course leaders a planning tool.**

ELIA Webinar Distance Learning Blueprint

Distance Learning Blueprint Complete version



ELIA Webinar
Distance Learning
Blueprint

Distance Learning Blueprint Excel Planning Tool

1	Preparation Course Day 1	Description	Ressources / Links	Technical requirements	Self	PL	CT	LW	TH
1.1	Checking Course Material	Checking Blueprint, Course Description, Exercises, ...	Link to Course Folder	Access to Sharepoint	0.75	0	0	0.75	
1.2	Consult Online Ressources	Check the internet for ressources that might help you with the course content, learning goals and exercises.		Access to Internet	2.5	0	0	2.5	
1.3	Exercise 1a				0	0	0	0	
1.4	Exercise 1b				0	0	0	0	
1.5	Exercise 1c				0	0	0	0	
Total Amounts of Hours					3.25	0.00	0.00	3.25	0.00

2	Course Day 1	Description	Ressources / Links	Technical requirements	Self	PL	CT	LW	TH
2.1	Welcome Video Call First Step	Presence Check: The course Leader reads out the names of the course participants (list will be provided) and checks, if everyone joined the call. Call attendance will be documented on our Sharepoint Site.	https://www.switch.ch/meet/	high bandwidth demand	0	0	0.75	0.75	0.75
	Second Step	The group is being welcomed by the course leader (he*/she also moderates the session): – Course introduction – briefing for the day – group/individual assignment – brief Q&A							
2.2	Peer Learning Session			medium bandwidth demand	0	0	0	0	

ELIA Webinar
Distance Learning
Blueprint

Distance Learning Blueprint Course Descriptions / scripts

2	Course Day 1	Description	Ressources / Links
2.1	Welcome Video Call ca. 30'	The group is being welcomed by the course leader (he/she also moderates the session): – attendance check – course introduction – briefing for the day – group/individual assignment – brief Q&A	https://hs-lu.zoom.us/j/212831501?pwd=NnV6dDZS-T1F2MTZlQzQ4UUY2OTR5QT09 Meeting-ID: 212 831 501 Passwort: 091533
2.2	Peer Learning Session A 30'	In groups of three the presentations from Exercise 1 are being held and discussed amongs learners. See groups and Mural in Link	https://app.mural.co/?masterdesignjan6481/m/masterdesignjan6481/1586240492419/37e196e3f0a87d1b045e8f170c53461234887e86
2.3	Conclusion Peer Learning Session A 45'	Decide in your group, which of the discussed «value systems» might become crucial for your own Thesis Project. Create a summary or a «value Maps» of your group and upload it to our «Shared» folder.	https://hs-luzern.sharepoint.com/f/r/sites/dk_master-design_students/Freigegeben%20Dokumente/20FS_Kermodul_2/Design%20Leadership_2/Assessing%20Design/02_Shared_Documents/01_Day_1_Value_Maps?csf=1&e=Fl0X2u
2.4	Exercise 2 90'	Aim of Exercise 2 is to write the «success story» of your personal MA Project. The instructions for Exercise 2 as well as some examples of former students are uploaded to your sharepoint folder (check Course Matieial folder). Your success story is also part of your Exposé.	https://hs-luzern.sharepoint.com/f/r/sites/dk_master-design_students/Freigegeben%20Dokumente/20FS_Kermodul_2/Design%20Leadership_2/Assessing%20Design/01_Course_Material?csf=1&e=FmIPu
2.5		Write your own Success story and upload it to the course's submission folder on SharePoint.	https://hs-luzern.sharepoint.com/f/r/sites/dk_master-design_students/Freigegeben%20Dokumente/20FS_Kermodul_2/Design%20Leadership_2/Assessing%20Design/03_Exercises_Submissions?csf=1&e=BUNeRW
2.6	Chat Room 11.15 – 11.45 13.30 – 14.00	During a certain period, the course leader is attending a live chat, where questions about the success stories can be made. Anyone can join at any time.	https://hs-luzern.sharepoint.com/f/r/sites/dk_master-design_students/Freigegeben%20Dokumente/20FS_Kermodul_2/Design%20Leadership_2/Assessing%20Design/02_Shared_Documents/01_Day_1_Value_Maps?csf=1&web=1&e=QHT0e
2.7	Feedback on Peer Learning Session A 30'	In a brief call with the course leader some observations and feedback on Peer Learning Session A (Value Maps) is shared.	https://hs-lu.zoom.us/j/785599840?pwd=Tkh0Rm9s-bm9BWDJlbnFsc0JMNkdaQT09 Meeting-ID: 785 599 840 Passwort: 094585
	14.00 – 14.30		

Debriefing on Distance Learning

We are all learners – and we need to learn quick!

- Each course day or evening class is being debriefed.
- All feedbacks are shared in Excel sheets on [Sharepoint](#)

Distance Learning Blueprint Main Learnings

- **Keep some common elements** (e.g. schedule)
- **Try focusing on Peer learning instead of live sessions**
- **If you need live sessions, keep them short** (max. 45')
- **Break out sessions are much appreciated** (sweetspot 3 people)
- **Debrief as much as possible in order to learn quick!**

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Thank you for your attention!

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